

**World Education Research Association (WERA)**  
**FOCAL MEETING PROGRAM**

**TERA International Conference on Education (TICE)**

December 16-18, 2011

Kaohsiung, Taiwan

**Note: \*Denotes Presenting Author(s)**

**Friday, December 16, 2011**

**11:00-12:30**

<b>A1</b>	<b>Using Information Technology in Primary Schools</b>	
	<b>Friday, December 16, 11:00-12:30</b>	
	<b>Chair:</b> Carol D. Lee, Northwestern University, Evanston, Illinois, <a href="mailto:cdlee@northwestern.edu">cdlee@northwestern.edu</a>	
	1.	<b><i>Developing ICT literacy of Primary Students in Internet Resource-based Learning Environments</i></b> Ngai-Ying Fiona Ching, Hong Kong Institute of Education, Hong Kong, <a href="mailto:nyching@ied.edu.hk">nyching@ied.edu.hk</a>
	2.	<b><i>Infusing Digital Technology into Inquiry Learning: A Cross-Sequential Design Case Study</i></b> Zhi Hong Wan, The Hong Kong Institute of Education, Hong Kong <a href="mailto:wanzh@ied.edu.hk">wanzh@ied.edu.hk</a> Yau Yuen Yeung, The Hong Kong Institute of Education, Hong Kong, <a href="mailto:yuyeung@ied.edu.hk">yyeung@ied.edu.hk</a> Winnie Wing Mui So,* Hong Kong Institute of Education, Hong Kong, <a href="mailto:wiso@ied.edu.hk">wiso@ied.edu.hk</a>
	3	<b><i>One Laptop Per Child (OLPC) in Peru: A Qualitative Study</i></b> Verónica Villarán, Universidad Peruana Cayetano Heredia (UPCH), Peru, <a href="mailto:veronicavillaran@gmail.com">veronicavillaran@gmail.com</a>

<b>B1</b>	<b>Advancing and Constraining Teacher Practices</b>
	<b>Friday, December 16, 11:00-12:30</b>
	<b>Chair:</b> Kathy Sanford, University of Victoria, British Columbia, Canada, <a href="mailto:ksanford@uvic.ca">ksanford@uvic.ca</a>
1.	<b><i>The Emergence of the Expert Teacher as a Global Phenomenon</i></b> Andrew Goodwyn, Institute of Education, University of Reading, UK, <a href="mailto:a.c.goodwyn@reading.ac.uk">a.c.goodwyn@reading.ac.uk</a>
2.	<b><i>Smooth Implementation of the English Curriculum at the Japanese Elementary Schools: An Approach from the Teachers' Reality</i></b> Yuki Sasaki,* Akita International University, Japan, <a href="mailto:maeda@aiu.ac.jp">maeda@aiu.ac.jp</a> Hiroki Uchida, Akita International University, Japan, <a href="mailto:uchida1659@aiu.ac.jp">uchida1659@aiu.ac.jp</a>
3.	<b><i>Fostering Creativity in the Classrooms: Beliefs and Practices of Early Childhood Teachers in Hong Kong</i></b> Hun Ping Rebecca Cheung, Hong Kong Institute of Education, Hong Kong, <a href="mailto:rcheung@ied.edu.hk">rcheung@ied.edu.hk</a>

<b>C1</b>	<b>Testing and Measuring Student Proficiency and Learning</b>
	<b>Friday, December 16, 11:00-12:30</b>
	<b>Chair:</b> Ong Kim Lee, National Institute of Education, Nanyang Technological University, Singapore, <a href="mailto:ongkim.lee@nie.edu.sg">ongkim.lee@nie.edu.sg</a>
1.	<b><i>A Comparative Study on China-US' Academic Proficiency Exam for Senior High Schools: Past, Present and Future</i></b> Xin Li, Xiamen University, China, <a href="mailto:moonlixin@163.com">moonlixin@163.com</a> Wenfan Yan,* University of Massachusetts–Boston, USA, <a href="mailto:Wenfan.yan@umb.edu">Wenfan.yan@umb.edu</a>
2.	<b><i>Basic Ideas of an Assessment Program: The Taiwan High School Entrance Examination and the New Jersey Assessment of Student Skills</i></b> Gregory Camilli, University of Colorado, USA, <a href="mailto:g.camilli@colorado.edu">g.camilli@colorado.edu</a> Ting-Wei Chiu,* University of Colorado, USA, <a href="mailto:tingwei.chiu@colorado.edu">tingwei.chiu@colorado.edu</a>
3.	<b><i>High Stakes Testing and Cultural Influences on Learning: Approaches, Strategies, and Motivation</i></b> FuHua Lin Radcliffe,* University of Idaho, USA, <a href="mailto:lin7598@vandals.uidaho.edu">lin7598@vandals.uidaho.edu</a> Linda Taylor,* University of Idaho, Moscow Idaho, USA, <a href="mailto:lindat@uidaho.edu">lindat@uidaho.edu</a>

<b>D1</b>	<b>The Leadership Role of Principals</b> <b>Friday, December 16, 11:00-12:30</b>
	<b>Chair:</b> Donald Christie, University of Strathclyde, Scotland, <a href="mailto:donald.christie@strath.ac.uk">donald.christie@strath.ac.uk</a>
1.	<b><i>Understanding School Principals' Use of Time: A Review of Singaporean Patterns in Relation to International Practice</i></b> Zoe Boon,* National Institute of Education, Singapore, <a href="mailto:Zoe.boon@nie.edu.sg">Zoe.boon@nie.edu.sg</a> Clive Dimmock, National Institute of Education, Singapore, <a href="mailto:Clive.dimmock@nie.edu.sg">Clive.dimmock@nie.edu.sg</a>
2.	<b><i>Influence Actions of School Principals in Hong Kong, Mainland China, and the United States: A Cross-cultural Perspective</i></b> John Pisapia,* Florida Atlantic University, USA, <a href="mailto:jpisapia@fau.edu">jpisapia@fau.edu</a> Nicholas Sun-Keung Pang, The Chinese University of Hong Kong, Hong Kong, <a href="mailto:nskpong@cuhk.edu.hk">nskpong@cuhk.edu.hk</a>
3.	<b><i>Empirical Perspectives and Opportunities for Principal Leadership</i></b> Ibrahim Bajunid, INTI-UC Laureate International Universities, Universiti Sains Malaysia, and Universiti Utara Malaysia; E-mail: <a href="mailto:iabajunid@hotmail.com">iabajunid@hotmail.com</a>

14:20-15:50

<b>A2</b>	<p><b>The Influence of Culture on Educational Environments and on Student Opportunities to Learn</b></p> <p><b>Friday, December 16, 14:20-15:50</b></p>
	<p><b>Chair:</b> Felice Levine, American Educational Research Association, Washington, DC, USA, <a href="mailto:flevine@aera.net">flevine@aera.net</a></p>
1.	<p><b><i>A Comparison of Culturally Focused Educational Innovation in the U.S., Brazil and South Africa: Challenges and Opportunities Across African Descent Populations</i></b>            Carol D. Lee, Northwestern University, USA, <a href="mailto:cdlee@northwestern.edu">cdlee@northwestern.edu</a></p>
2.	<p><b><i>Metacognition: Acknowledging Cultural and Contextual Orientations</i></b>            Gregory P. Thomas, The University of Alberta, Canada, <a href="mailto:gthomas1@ualberta.ca">gthomas1@ualberta.ca</a></p>
3.	<p><b>Discussants:</b>            Liesel Ebersöhn, University of Pretoria, Pretoria, South Africa, <a href="mailto:liesel.ebersohn@up.ac.za">liesel.ebersohn@up.ac.za</a>            Christine Halse, Deakin University Melbourne, Australia, <a href="mailto:c.halse@deakin.edu.au">c.halse@deakin.edu.au</a></p>

<b>B2</b>	<p><b>Young Children's Behavior in the Classroom</b></p> <p><b>Friday, December 16, 14:20-15:50</b></p>
	<p><b>Chair:</b> Jan Wright, University of Wollongong, Australia, <a href="mailto:jwright@uow.edu.au">jwright@uow.edu.au</a></p>
1.	<p><b><i>The Relation between Preschoolers' Intentional Understanding and Their Conflict Resolution Skills</i></b>            Patrick Pieng,* University of California, Santa Barbara, USA <a href="mailto:ppieng@education.ucsb.edu">ppieng@education.ucsb.edu</a>            Ani Dzhidaryan, University of California, Santa Barbara, USA, <a href="mailto:adzhdaryan@education.ucsb.edu">adzhdaryan@education.ucsb.edu</a>            Yukari Okamoto, University of California, Santa Barbara, USA, <a href="mailto:yukari@education.ucsb.edu">yukari@education.ucsb.edu</a></p>
2.	<p><b><i>Cultural Incongruence, Discursive Disempowerment, and Minority Underachievement</i></b>            Michael Shepherd,* University of Southern California, USA, <a href="mailto:mshepher@usc.edu">mshepher@usc.edu</a>            Julia Wang, University of Southern California, USA, <a href="mailto:juliadwa@usc.edu">juliadwa@usc.edu</a></p>
3.	<p><b><i>Task Involvement Load Hypothesis: Do Need, Search, and Evaluation Weigh the Same?</i></b>            Chia-jung Tsai,* National Changhua University of Education, Taiwan <a href="mailto:joycecjtsai@hotmail.com">joycecjtsai@hotmail.com</a>            Sheng-hui Cindy Huang, National Changhua University of Education, Taiwan  <a href="mailto:cindy@cc.ncue.edu.tw">cindy@cc.ncue.edu.tw</a></p>

<b>C2</b>	<b>Approaches to Fostering Learning and Unlearning</b>	
	<b>Friday, December 16, 14:20-15:50</b>	
	Chair: Ingrid Gogolin, Hamburg University, <a href="mailto:gogolin@uni-hamburg.de">gogolin@uni-hamburg.de</a>	
	1.	<b><i>The Use of Culturally Relevant, Authentic Materials and L1 in Supporting Second Language Literacy</i></b> Pikkuan Angie Chong, University of Macau, China, <a href="mailto:pikkuanc@usc.edu">pikkuanc@usc.edu</a>
	2.	<b><i>Conceptual Profile Change and the Role of Language in Economics Education</i></b> Tommy Tang,* Queensland University of Technology, Australia, <a href="mailto:tt.tang@qut.edu.au">tt.tang@qut.edu.au</a> Tim Robinson, Queensland University of Technology, Australia, <a href="mailto:t.robinson@qut.edu.au">t.robinson@qut.edu.au</a>
	3.	<b><i>How to "Unlearn" Self, Others and the World in Writing</i></b> Hiroaki Ishiguro, Rikkyo University, Japan, <a href="mailto:ishiguro@rikkyo.ac.jp">ishiguro@rikkyo.ac.jp</a>

## 16:10-17:40

<b>A3</b>	<b>Supporting Creative Learning</b> <b>Friday, December 16, 16:10-17:40</b>
	<b>Chair:</b> Veronica Villaran, Ministry of Education, Peru, <a href="mailto:vvillaran@minedu.gob.pe">vvillaran@minedu.gob.pe</a>
1.	<b><i>Standardization of a Battery of Performance Tests of Creativity for Indian Secondary Schools</i></b> Arun K. Gupta, Model Institute of Education and Research, India, <a href="mailto:akg_mier@rediffmail.com">akg_mier@rediffmail.com</a> Annie Kaul,* Model Institute of Education and Research, India, <a href="mailto:annie.kaul.sadhu@gmail.com">annie.kaul.sadhu@gmail.com</a>
2.	<b><i>Reflection on East Asian Cultural Legacy in its function on Imagination and Creativity</i></b> Byong-Sun Kwak, Korean Educational Development Institute, Korea, <a href="mailto:kwak@kedi.re.kr">kwak@kedi.re.kr</a>
3.	<b><i>Authentic Assessment for Creativity as a 21st Century Pedagogy</i></b> Wee John Yeo, National Institute of Education, Singapore, <a href="mailto:john.yeo@nie.edu.sg">john.yeo@nie.edu.sg</a>

<b>B3</b>	<b>Citizenship and Civic Learning</b> <b>Friday, December 16, 16:10-17:40</b>
	<b>Chair:</b> Mustafa Yunus Eryaman, Canakkale Onsekiz Mart University, Canakkale, Turkey, <a href="mailto:eryaman@gmail.com">eryaman@gmail.com</a>
1.	<b><i>The Role of the School in the Development of Citizenship Competencies</i></b> Gonzalo Jover, Universidad Complutense, Spain, <a href="mailto:gjover@edu.ucm.es">gjover@edu.ucm.es</a>
2.	<b><i>Social Justice and Community Engagement: Perspectives of Chinese High School Students</i></b> Meilin Yao, Beijing Normal University, China, <a href="mailto:mlyao@bnu.edu.cn">mlyao@bnu.edu.cn</a> Wenfan Yan,* University of Massachusetts–Boston, USA, <a href="mailto:Wenfan.yan@umb.edu">Wenfan.yan@umb.edu</a> Felicia L. Wilczenski, University of Massachusetts–Boston, USA, <a href="mailto:Felicia.Wilczenski@umb.edu">Felicia.Wilczenski@umb.edu</a>
3.	<b><i>On Nurturing Civic-Minded Professionals: A Comparative Case Study of Service-learning in Instructional Design at Two Universities</i></b> Farrah Dina Yusop, University of Malaya, Malaysia, <a href="mailto:farah@um.edu.my">farah@um.edu.my</a>

<b>C3</b>	<b>Research and Policy Relevance of Large-Scale Assessments</b>	
	<b>Friday, December 16, 16:10-17:40</b>	
	<b>Chair:</b> Eva Baker, UCLA, Los Angeles, USA, <a href="mailto:baker@cse.ucla.edu">baker@cse.ucla.edu</a>	
	1.	<b><i>Consequential Validity: International Case Study</i></b> Kwang-lee Chu, Pearson, USA, <a href="mailto:kwang-lee.chu@pearson.com">kwang-lee.chu@pearson.com</a>
	2.	<b><i>The Global Context of Practice and Preaching: Do High-scoring Countries Practice What US Discourse Preaches?</i></b> Laura C. Engel, The George Washington University, USA <a href="mailto:lce@gwu.edu">lce@gwu.edu</a> James Williams,* The George Washington University, USA <a href="mailto:jw.gwuforward@gmail.com">jw.gwuforward@gmail.com</a> Michael J. Feuer, The George Washington University, USA <a href="mailto:mjfeuer@gwu.edu">mjfeuer@gwu.edu</a>
	3.	<b><i>Challenges, Opportunities, and Potential of Educational Assessments Globally in the 21<sup>st</sup> Century</i></b> Michael T. Nettles, ETS, Princeton, New Jersey, USA, <a href="mailto:mnettles@ets.org">mnettles@ets.org</a>

## **Saturday, December 17, 2011**

**9:00-10:00**

	<b><i>KEYNOTE Presentation (Co-Sponsored by WERA/TICE)</i></b> Eva Baker, UCLA, President of WERA, <a href="mailto:eva@ucla.edu">eva@ucla.edu</a> Saturday, December 17, 9:00-10:00
--	---

**10:20-11:50**

	<b><i>INVITED SPEAKER, (Co-Sponsored by WERA/TICE)</i></b> Lejf Moos, Professor, Aarhus University, Denmark, Member of WERA Council, <a href="mailto:moos@dpu.dk">moos@dpu.dk</a> Saturday, December 17, 10:20-11:50
--	--

**10:20-11:50**

<b>A4</b>	<b>Professional Development and Training</b>
	<b>Saturday, December 17, 10:20-11:50</b>
	<b>Chair:</b> Gonzalo, Jover, Universidad Complutense. Madrid, Spain, <a href="mailto:gjover@edu.ucm.es">gjover@edu.ucm.es</a>
1.	<b><i>Identity on Display: Teacher’s Compliance and Resistance in the Construction of a Professional Self</i></b> Selim Ben Said, National Institute of Education, Singapore, <a href="mailto:slim.bensaid@nie.edu.sg">slim.bensaid@nie.edu.sg</a>
2.	<b><i>Action Research in Leadership Training</i></b> Ming Lee,* Geffen School of Medicine, University of California, Los Angeles, USA, <a href="mailto:minglee@mednet.ucla.edu">minglee@mednet.ucla.edu</a> Jodi Cohn, SCAN Health Plan, USA, <a href="mailto:jcohn@scanhealthplan.com">jcohn@scanhealthplan.com</a> Ronald Cohn, Ralston Consulting Group, USA, <a href="mailto:rcohn@getralston.com">rcohn@getralston.com</a> Dan Osterweil, Geffen School of Medicine, University of California, Los Angeles, USA, <a href="mailto:ageplus@aol.com">ageplus@aol.com</a>
3.	<b><i>Professional Development of Singapore School Allied Educators (Counselling) Through Group Supervision</i></b> Tan Soo Yin,* National Institute of Education, Singapore, <a href="mailto:sooyin.tan@nie.edu.sg">sooyin.tan@nie.edu.sg</a> Yip Chee Wei, Ministry of Education, Singapore, <a href="mailto:chee_wei_yip@yahoo.com">chee_wei_yip@yahoo.com</a>

<b>B4</b>	<b>The Economic Context of Higher Education</b>
	<b>Saturday, December 17, 10:20-11:50</b>
	<b>Chair:</b> Michael T. Nettles, ETS, Princeton, New Jersey, USA, <a href="mailto:mnettles@ets.org">mnettles@ets.org</a>
1.	<b><i>Funding Strategies for Qualitative University Education in Developing Economies: The Case Nigeria</i></b> Samuel Akinyemi,* Lagos State University, Lagos Nigeria <a href="mailto:akinyemisam2006@yahoo.com">akinyemisam2006@yahoo.com</a> Ayo-shobowale Mopelola, Lagos State University, Lagos, Nigeria <a href="mailto:smoayosobowale@yahoo.com">smoayosobowale@yahoo.com</a>
2.	<b><i>Education Hubs in East and Southeast Asia</i></b> Jack Lee, Ontario Institute for Studies in Education, University of Toronto, Canada, <a href="mailto:jackkultur@yahoo.com">jackkultur@yahoo.com</a>
3.	<b><i>Hong Kong High Education Navigating Through the Asian Economic Crisis: A Case Study</i></b> Phoebe Hsu Stevenson, American Educational Research Association, USA, <a href="mailto:pstevenson@aera.net">pstevenson@aera.net</a>

<b>C4</b>	<b>Supporting Academic Growth and Achievement</b> <b>Saturday, December 17, 10:20-11:50</b>
	<b>Chair:</b> Liesel Ebersöhn, University of Pretoria, Pretoria, South Africa, <a href="mailto:liesel.ebersohn@up.ac.za">liesel.ebersohn@up.ac.za</a>
1.	<b><i>Supporting Student Growth During Afterschool Hours: The Importance of Dosage and Implementation Quality on Youth Outcomes</i></b> Denise Huang, National Center for Research on Evaluation, Standards, and Student Testing University of California, Los Angeles, USA, <a href="mailto:dhuang@cse.ucla.edu">dhuang@cse.ucla.edu</a>
2.	<b><i>The Emerging Differences in Math Development Between White And Asian Students</i></b> Hsin-Hui Lin, University of Houston–Victoria, USA, <a href="mailto:linh@uhv.edu">linh@uhv.edu</a> Kwang-Lee Chu,* Pearson, USA, <a href="mailto:kwang-lee.chu@pearson.com">kwang-lee.chu@pearson.com</a>
3	<b><i>The Home and the School: Exploring Immigrant Student Self-Concept</i></b> S. Marshall Perry, Dowling College, USA, <a href="mailto:perrysm@dowling.edu">perrysm@dowling.edu</a> Idalia Amaya Velásquez,* West Babylon High School, USA, <a href="mailto:Belvistamar10@hotmail.com">Belvistamar10@hotmail.com</a>
4.	<b><i>The Longitudinal Factor Structure of Parental Involvement Measure for Children in the United States</i></b> Hui-Fang Chen,* College of Medicine, Chang Gung University, Taiwan, <a href="mailto:g8932006@gmail.com">g8932006@gmail.com</a> Duan Zhang, University of Denver, USA, <a href="mailto:Duan.Zhang@du.edu">Duan.Zhang@du.edu</a>
5.	<b><i>The Long-term Impact of Parental Involvement on Students' Academic Achievement: Findings from the Early Childhood Longitudinal Study-Kindergarten Cohort in the United States</i></b> Hui-Fang Chen,* College of Medicine, Chang Gung University, Taiwan, <a href="mailto:g8932006@gmail.com">g8932006@gmail.com</a> Duan Zhang, University of Denver, USA, <a href="mailto:Duan.Zhang@du.edu">Duan.Zhang@du.edu</a>

<b>D4</b>	<b>Science and Mathematics Literacy and Learning</b>	
	<b>Saturday, December 17, 10:20-11:50</b>	
	<b>Chair:</b> Winnie Wing Mui So, Hong Kong Institute of Education, Hong Kong, <a href="mailto:wiso@ied.edu.hk">wiso@ied.edu.hk</a>	
	1.	<b><i>Reforming Cambodian University Science Through an Inquiry-Based General Science Course: Cultural Barriers and Student Responses</i></b> Gail Dickinson,* Texas State University–San Marcos, USA, <a href="mailto:dickinson@txstate.edu">dickinson@txstate.edu</a> David Ford, Royal University of Phnom Penh, Cambodia, <a href="mailto:forddavidaus@gmail.com">forddavidaus@gmail.com</a> Heather Galloway, Texas State University–San Marcos, USA, <a href="mailto:Galloway@txstate.edu">Galloway@txstate.edu</a> Maureen Lemke, Texas State University–San Marcos, USA <a href="mailto:ml43@txstate.edu">ml43@txstate.edu</a>
	2.	<b><i>Exploring U.S., Taiwan, and Mainland China Textbooks' Treatment of Linear Equations</i></b> Kuo-Liang Chang,* Utah Valley University, USA, <a href="mailto:KChang@uvu.edu">KChang@uvu.edu</a> Barbara Biggs, Utah Valley University, USA, <a href="mailto:biggsba@uvu.edu">biggsba@uvu.edu</a> . Jia He, Michigan State University, USA, <a href="mailto:hejia1@msu.edu">hejia1@msu.edu</a>
	3.	<b><i>Scientific Literacy and Leisure Science Learning: Life-deep Learning Experiences of Koi Hobbyists</i></b> Chi-Chang Liu,* Oregon State University, USA, <a href="mailto:chi-chang.liu@oregonstate.edu">chi-chang.liu@oregonstate.edu</a> John Falk, Oregon State University, USA, <a href="mailto:jfalk@science.oregonstate.edu">jfalk@science.oregonstate.edu</a>

## 14:10-15:40

<b>A5</b>	<b>Social Mobility, Socioeconomic Status, and Education</b>	
	<b>Saturday, December 17, 14:10-15:40</b>	
	<b>Chair:</b> Felice Levine, American Educational Research Association, Washington, DC, USA, <a href="mailto:flevine@era.net">flevine@era.net</a>	
	1.	<b><i>Social Mobility Channels and Choice of Fields of Study in Higher Education</i></b> Hanna Ayalon,* Tel Aviv University, Israel, <a href="mailto:ayalon@post.tau.ac.il">ayalon@post.tau.ac.il</a> Oded Mcdossi, Tel Aviv University, Israel, <a href="mailto:odedmc@gmail.com">odedmc@gmail.com</a>
	2.	<b><i>The Relationship between Neighbourhood Socio-economic Context and the Reading Skills in Middle-school Students in Canada</i></b> Lily Dyson, Simon Fraser University, Canada, <a href="mailto:ldyson@sfu.ca">ldyson@sfu.ca</a>
	3.	<b><i>Optimizing Talent: Closing Educational and Social Mobility Gaps Worldwide</i></b> Michael T. Nettles, ETS, Princeton, NJ, USA, <a href="mailto:mnettles@ets.org">mnettles@ets.org</a>

<b>B5</b>	<b>Promoting Supportive Conditions for Students with Disabilities</b>  <b>Saturday, December 17, 14:10-15:40</b>
	<b>Chair:</b> Paul F. Conway, National University of Ireland (NUI), Cork, <a href="mailto:pconway@education.ucc.ie">pconway@education.ucc.ie</a>
1.	<b><i>Problem-Based Learning for Students with Disabilities in Inclusive Settings: Conceptual Framework and SHARE Learning Model</i></b> Soonhwa Seok,* The Institute of Educational Research, Korea University, Korea, <a href="mailto:bada7@korea.ac.kr">bada7@korea.ac.kr</a> Seung Hyun Son, Korea University, Korea, <a href="mailto:sshysk@korea.ac.kr">sshysk@korea.ac.kr</a> .
2.	<b><i>Understanding the Use of Inquiry Learning in Students with Intellectual Disabilities</i></b> Wing-mui Winnie So,* Hong Kong Institute of Education, Hong Kong, <a href="mailto:wiso@ied.edu.hk">wiso@ied.edu.hk</a> Theodore, Tai-hoi Lee, Hong Kong Institute of Education, Hong Kong, <a href="mailto:tthlee@ied.edu.hk">tthlee@ied.edu.hk</a>
3.	<b><i>Family Needs Assessment: What do Families Really Want?</i></b> Caya (Chun-Yu) Chiu, University of Kansas, USA, <a href="mailto:chiuc@ku.edu">chiuc@ku.edu</a>
4.	<b><i>Exploring Parent Advocacy Groups in Taiwan</i></b> Min Chia Tang,* University of California, Santa Barbara, USA, <a href="mailto:mtang@education.ucsb.edu">mtang@education.ucsb.edu</a> Mian Wang, University of California, Santa Barbara, USA, <a href="mailto:mwang@education.ucsb.edu">mwang@education.ucsb.edu</a>

<b>C5</b>	<b>Pre-service Teacher Learning and Capacity Development</b>  <b>Saturday, December 17, 14:10-15:40</b>
	<b>Chair:</b> Ong Kim Lee, National Institute of Education, Nanyang Technological University, Singapore, <a href="mailto:ongkim.lee@nie.edu.sg">ongkim.lee@nie.edu.sg</a>
1.	<b><i>A Cross-Cultural Study of Problems and Motivation in PBL: American and Turkish Pre-service Teachers</i></b> Şerife Ak, Adnan Menderes University, Turkey, <a href="mailto:serife.ak@adu.edu.tr">serife.ak@adu.edu.tr</a> Woei Hung,* University of North Dakota, USA, <a href="mailto:woei.hung@email.und.edu">woei.hung@email.und.edu</a> Jodi Bergland Holen,* University of North Dakota, USA, <a href="mailto:jodi.holen@email.und.edu">jodi.holen@email.und.edu</a>
2.	<b><i>Development and Factor Structure of Prospective Teachers' Self-Efficacy Beliefs Scale</i></b> Hafiz M. Iqbal, University of the Punjab, Pakistan, <a href="mailto:drhmigbal@gmail.com">drhmigbal@gmail.com</a>
3.	<b><i>Impact of Constructivist Mode-Based Training Programmes on Pre-Service Teachers' Knowledge, Creativity, Classroom Practice and Junior Secondary Schools Learning Outcomes in Mathematics</i></b> Olosunde Gbolagade, Federal College of Education (Special), Oyo, Oyo State Nigeria, <a href="mailto:Olosunde1@yahoo.com">Olosunde1@yahoo.com</a>

<b>D5</b>	<b>STEM Learning through Technology in Informal and Formal Settings</b>  <b>Saturday, December 17, 14:10-15:40</b>
	<b>Chair:</b> Harry O'Neil, University of Southern California, USA, <a href="mailto:honeil@almaak.usc.edu">honeil@almaak.usc.edu</a>
1.	<b><i>The "Disposition" of Digital Adaptability: Using Empirical Research to Ground Theoretical Concepts</i></b> Cassidy Puckett, Northwestern University, USA, <a href="mailto:cassidy@u.northwestern.edu">cassidy@u.northwestern.edu</a>
2.	<b><i>Zydeco: A System That Supports Nomadic Inquiry across Formal and Informal Learning Environments</i></b> Wan-Tzu Lo,* University of Michigan, USA, <a href="mailto:loclaire@umich.edu">loclaire@umich.edu</a> Clara Cahill, School of Education, University of Michigan, USA, <a href="mailto:claracah@umich.edu">claracah@umich.edu</a> Alex Kuhn, University of Michigan, USA, <a href="mailto:kuhnalex@umich.edu">kuhnalex@umich.edu</a> Shannon Schmoll, School of Education, University of Michigan, USA <a href="mailto:schmoll@umich.edu">schmoll@umich.edu</a> Brenna McNally, University of Michigan, USA Ibrahim Delen, University of Michigan, USA Joseph Krajcik, School of Education, University of Michigan, USA <a href="mailto:krajcik@umich.edu">krajcik@umich.edu</a> Chris Quintana, University of Michigan, USA, <a href="mailto:quintana@umich.edu">quintana@umich.edu</a>
3.	<b><i>STSE Education: Cognitive Presence through Computer-Mediated Discussions in High School Science</i></b> Gabriel Roman Ayyavoo, Ontario Institute for Studies in Education, University of Toronto, Canada, <a href="mailto:gabriel.ayyavoo@tcdsb.org">gabriel.ayyavoo@tcdsb.org</a>
4.	<b><i>One Wish at a Time- From a Local Classroom to a Global Learning Environment</i></b> Helen Kwah,* New York University, USA, <a href="mailto:huk200@nyu.edu">huk200@nyu.edu</a> Gellien Wang,* National Changhua University of Education, Taiwan, <a href="mailto:gellienone@yahoo.tw.com">gellienone@yahoo.tw.com</a> Angel Chi, University of Denver, USA, <a href="mailto:thedailychi@gmail.com">thedailychi@gmail.com</a>

## 16:00-17:30

	<b>INVITED SPEAKER (Cosponsored by WERA/TICE)</b> Ingrid Gogolin, Hamburg University, Germany, Past-President of WERA, <a href="mailto:gogolin@uni-hamburg.de">gogolin@uni-hamburg.de</a> Saturday, December 17, 16:00-17:30
--	--

<b>A6</b>	<b>Higher Education and Learning for the Next Generation</b>
	<b>Saturday, December 17, 16:00-17:30</b>
	<b>Chair:</b> Hafiz Muhammad Iqbal, University of the Punjab, Lahore Pakistan, <a href="mailto:drhmiqbal@gmail.com">drhmiqbal@gmail.com</a>
1.	<b><i>The Effects of Co-Supervision and Lab Rotations on Social Networks in a Graduate Biology Program</i></b> Chih-shen Owen Lo,* University of British Columbia, Canada, <a href="mailto:vancouverowen@gmail.com">vancouverowen@gmail.com</a> Arwa Alkhalaf, University of British Columbia, Canada, <a href="mailto:arwaalkhalaf@hotmail.com">arwaalkhalaf@hotmail.com</a> Kristy Jang, University of British Columbia, Canada, <a href="mailto:kristyjang@gmail.com">kristyjang@gmail.com</a> Sandra Mathison, University of British Columbia, Canada, <a href="mailto:sandra.mathison@ubc.ca">sandra.mathison@ubc.ca</a>
2.	<b><i>Enhancing Student's Creativity Using Project-Based Learning in Engineering in Higher Education: Case Study from Sweden</i></b> Galina Nilsson,* University West, Sweden, <a href="mailto:galina.nilsson@hv.se">galina.nilsson@hv.se</a> Lilia Kristiansson, University West, Sweden
3.	<b><i>International students in American online/hybrid courses: Some Cultural and Academic Discourse Considerations</i></b> An-Chih Cheng,* DePaul University, USA, <a href="mailto:ACCHEM@depaul.edu">ACCHEM@depaul.edu</a> , The D-Team, University of Texas–Austin, USA

<b>B6</b>	<b>Experiential Learning and Teacher Education</b>
	<b>Saturday, December 17, 16:00-17:30</b>
	<b>Chair:</b> Leif Moos, Professor, Aarhus University, Denmark, Member of WERA Council, <a href="mailto:moos@dpu.dk">moos@dpu.dk</a>
1.	<b><i>Teachers Transforming, Teachers Transforming Classrooms Through an International Study Abroad Program</i></b> Emily de la Cruz, Portland State University, USA, <a href="mailto:delacre@pdx.edu">delacre@pdx.edu</a>
2.	<b><i>International Service Learning Collaborations</i></b> Linda Taylor,* University of Idaho, USA, <a href="mailto:lindat@uidaho.edu">lindat@uidaho.edu</a> Hui-Wen Huang, National Sun Yat-Sen University, Taiwan, <a href="mailto:huiwen422@gmail.com">huiwen422@gmail.com</a> Ramona Munteanu, Babes-Bolyai Universitatea, Romania, <a href="mailto:munteanuramona2007@yahoo.com">munteanuramona2007@yahoo.com</a> Staci Hinsz, Matthew Macy, Aaron Schifelbien, Robin Simpson, and Ellaina Staldine, University of Idaho, USA (contributors)
3.	<b><i>Teachers as Learners in the Context of their Continuing Professional Development: Attitudes and Experiences of Scottish Teachers</i></b> Donald Christie, University of Strathclyde, UK, <a href="mailto:donald.christie@strath.ac.uk">donald.christie@strath.ac.uk</a>

<b>C6</b>	<b>Measuring Motivations and Perceptions to Learn</b> <b>Saturday, December 17, 16:00-17:30</b>
	<b>Chair:</b> James H. Williams, George Washington University, Washington, DC, USA, <a href="mailto:hw@gwu.edu">hw@gwu.edu</a>
1.	<b><i>Measurement and Conceptual Clarity of Achievement Goals in Japan: Contributing to an International Discussion</i></b> Luke K. Fryer,* Kyushu Sangyo University, Japan, <a href="mailto:fryer@ip.kyusan-u.ac.jp">fryer@ip.kyusan-u.ac.jp</a> Paul Ginns, Sydney University, Japan, <a href="mailto:paul.ginns@sydney.edu.au">paul.ginns@sydney.edu.au</a>
2.	<b><i>A Preliminary Analysis of the Mobile Learning Scale</i></b> Gerald Knezek,* University of North Texas, USA, <a href="mailto:gknezek@gmail.com">gknezek@gmail.com</a> Ferial Khaddage,* Deakin University, Australia, <a href="mailto:fayekhaddage@gmail.com">fayekhaddage@gmail.com</a>
3.	<b><i>The Application of Authentic Problem-based Learning (APBL) to Enhance Generic Entrepreneurial Competencies in a Basic Chemistry Course</i></b> Nancy Susianna, Universitas Pelita Harapan, Indonesia, <a href="mailto:nancy.susianna@uph.edu">nancy.susianna@uph.edu</a>

<b>D6</b>	<b>The Influence of Governmental Contexts and Conditions on Children's Schooling</b> <b>Saturday, December 17, 16:00-17:30</b>
	<b>Chair:</b> Christine Halse, Deakin University Melbourne, Australia, <a href="mailto:c.halse@deakin.edu.au">c.halse@deakin.edu.au</a>
1.	<b><i>Financing Collaborative Activities for Low-Income Children: What the Research Says</i></b> Carolyn D. Herrington, Florida State University, USA, <a href="mailto:cherrington@fsu.edu">cherrington@fsu.edu</a>
2.	<b><i>Innovating Constraint: An Institutional Analysis of Schooling in New York City</i></b> Fanon J. Howell, Teachers College, Columbia University, USA <a href="mailto:howell@exchange.tc.columbia.edu">howell@exchange.tc.columbia.edu</a> ,
3.	<b><i>Teachers' Attention to Curriculum Materials versus Student Contexts: The Case of Korean Middle School Teachers</i></b> Sunhee Paik, National institute of Education, Singapore, <a href="mailto:paiksunhee@gmail.com">paiksunhee@gmail.com</a>

## Sunday, December 18, 2011:

9:00-10:30

<b>A7</b>	<b>Resilience and Educational Aspirations in Women and Mothers</b>	
	<b>Sunday, December 18, 9:00-10:30</b>	
	<b>Chair:</b> Felice Levine, American Educational Research Association, Washington, DC, USA, <a href="mailto:flevine@aera.net">flevine@aera.net</a>	
	1.	<b><i>Integrative System Model of Resilience: A Theoretical Work and its Educational Implication</i></b> Michael Chen, Boston University, USA, <a href="mailto:mikeychen@gmail.com">mikeychen@gmail.com</a>
	2.	<b><i>"Of course I want to learn!"—New immigrant women's learning aspiration and experiences in adult-learning and family education programs in Taiwan</i></b> Tzu-Hui Chen, Nanhua University, Taiwan, <a href="mailto:tchen9@asu.edu">tchen9@asu.edu</a>
	<b>Discussants:</b> Carol D. Lee, Northwestern University, Evanston, Illinois, <a href="mailto:cdlee@northwestern.edu">cdlee@northwestern.edu</a> Kathy Sanford, University of Victoria, British Columbia, Canada, <a href="mailto:ksanford@uvic.ca">ksanford@uvic.ca</a>	

<b>B7</b>	<b>Teaching and Learning in Global Education</b>	
	<b>Sunday, December 18, 9:00-10:30</b>	
	<b>Chair:</b> Lejf Moos, Professor, Aarhus University, Denmark, Member of WERA Council, <a href="mailto:moos@dpu.dk">moos@dpu.dk</a>	
	1.	<b><i>Toward A Concentric Model of Multicultural Education</i></b> Huey-li Li, University of Akron, USA, <a href="mailto:hl1@uakron.edu">hl1@uakron.edu</a>
	2.	<b><i>Development of an Instrument to Measure High School Students' Global Awareness and Attitudes</i></b> Renita Ferreira, Miami Dade College, USA, <a href="mailto:rferrei1@mdc.edu">rferrei1@mdc.edu</a>
	3.	<b><i>Furthering Multicultural Dialogues in Teacher Education Programs</i></b> Miranda Lin, Illinois State University, USA, <a href="mailto:lin_miranda@yahoo.com">lin_miranda@yahoo.com</a>
	4.	<b><i>Global Perspectives on Urban Education: Literature Review and Personal Reflections of Parallel Equity Issues in the United States, India and China</i></b> Jennifer LeBlanc,* Texas A&M University, USA, <a href="mailto:leblanc16@tamu.edu">leblanc16@tamu.edu</a> Dr. Norvella Carter, Texas A&M University, USA, <a href="mailto:ncarter@tamu.edu">ncarter@tamu.edu</a>

<b>C7</b>	<b>The Social and Academic Development of Youth</b>  <b>Sunday, December 18, 9:00-10:30</b>
	<b>Chair:</b> Eva Baker, UCLA, Los Angeles, USA, <a href="mailto:baker@cse.ucla.edu">baker@cse.ucla.edu</a>
1.	<b><i>Adolescents' Emotion Regulation Strategies, Self-Concept, and Externalizing Behaviors</i></b> Manying Hsieh,* Asia-Pacific Institute of Creative Technology, Taiwan, <a href="mailto:hsiehmanyling@yahoo.com.tw">hsiehmanyling@yahoo.com.tw</a> Anne Dopkins Stright, Indiana University, USA, <a href="mailto:astright@indiana.edu">astright@indiana.edu</a>
2.	<b><i>Living Multiple Worlds: High School Peers Resurfaced</i></b> Mandira Raksit, University of Toronto, Canada, <a href="mailto:Mandira.raksit@utoronto.ca">Mandira.raksit@utoronto.ca</a>
3.	<b><i>It Is All Depends: Examining the Similarities and Differences between Taiwanese and U.S. College Students' Attitudes toward Lesbians and Gay Men: A Multi-components Perspective</i></b> Yun-Dih Chia-Smith, Indiana University, USA, <a href="mailto:yundchia@iupui.edu">yundchia@iupui.edu</a>

## 10:50-12:20

<b>A8</b>	<b>How Constructs and Concepts Shape Views of Schools, Educational Institutions, and Curriculum</b>  <b>Sunday, December 18, 10:50-12:20</b>
	<b>Chair:</b> Carolyn Herrington, Florida State University, USA, <a href="mailto:cherrington@fsu.edu">cherrington@fsu.edu</a>
1.	<b><i>The Creative Use of "Public" and "Private" By Education Governors: The Case of Israel's Charter Type Schools</i></b> Gadi Bailik, Tel Aviv University, Israel, <a href="mailto:BialikGa@tauex.tau.ac.il">BialikGa@tauex.tau.ac.il</a> Yael Kafri,* Tel Aviv University, Israel, <a href="mailto:kafriya@post.tau.ac.il">kafriya@post.tau.ac.il</a> Idit Iivneh, Tel Aviv University, Israel, <a href="mailto:idit-l@inter.net.il">idit-l@inter.net.il</a>
2.	<b><i>The Nature of Consent: Qualitative Methods, Educational Institutions and Authority</i></b> Sari Knopp Biklen, Syracuse University, USA, <a href="mailto:skbiklen@syr.edu">skbiklen@syr.edu</a>
3.	<b><i>Korean Dream for Autonomous School Curriculum: Hopes, Obstacles and Global Implications</i></b> Won-Pyo Hong, Yonsei University, Korea, <a href="mailto:eduhong@uonsei.ac.kr">eduhong@uonsei.ac.kr</a>

<b>B8</b>	<b>Learning Through the Arts and Humanities</b> <b>Sunday, December 18, 10:50-12:20</b>
	<b>Chair:</b> Sunil Behari Mohanty, General Secretary, All India Association for Educational Research (AIAER), Pondicherry-India, <a href="mailto:sunil@aiar.net">sunil@aiar.net</a>
1.	<b><i>Cultural Centres Supporting Teaching and Learning</i></b> Ian Bowell, Victoria University of Wellington, New Zealand, <a href="mailto:ian.bowell@vuw.ac.nz">ian.bowell@vuw.ac.nz</a>
2.	<b><i>Use of Tamil Films as Pedagogic Tools in Teaching Victimology in the University: The Experiment and the Experience</i></b> Beulah Shekhar, Manonmaniam Sundaranar University, India, <a href="mailto:beulahshekhar@yahoo.com">beulahshekhar@yahoo.com</a>
3.	<b><i>Strategies in Teaching Music Composition: A Case of Learner-Centred Pedagogy</i></b> <u>Lum Chee Hoo</u> , National Institute of Education, Singapore Xueyan Yang,* National Institute of Education, Singapore, <a href="mailto:xueyan.yang@nie.edu.sg">xueyan.yang@nie.edu.sg</a>

<b>C8</b>	<b>Ideological Influences on Language and Language Learning in Taiwan</b> <b>Sunday, December 18, 10:50-12:20</b>
	<b>Chair:</b> Ingrid Gogolin, Hamburg University, <a href="mailto:gogolin@uni-hamburg.de">gogolin@uni-hamburg.de</a>
1.	<b><i>Beyond the Color Zone: An International Study of Cultural Identity in Post Democratic Taiwanese Elementary Schools.</i></b> Ming-Chu Hsu, Elmira College, USA, <a href="mailto:mhsu@elmira.edu">mhsu@elmira.edu</a>
2.	<b><i>Ideological Constructs of Pictorial Representations of the History of Taiwan Published after World War II</i></b> Lin-Miao Lu, University of Georgia, USA, <a href="mailto:xandylyu@uga.edu">xandylyu@uga.edu</a>
3.	<b><i>Exploring American English and Cultural Imperialism in English as a Foreign Language (EFL) Textbooks in Taiwan</i></b> Chiu-hui Wu,* Wenzao Ursuline College of Languages, Taiwan, <a href="mailto:chw210@gmail.com">chw210@gmail.com</a> Cathrine Beaunae, Georgian Court University, USA, <a href="mailto:cbeaunae@georgian.edu">cbeaunae@georgian.edu</a>

\*Denotes Presenting Author(s)

Information on Sessions D4 and B5 updated on December 14, 2011